



The Elf on the Shelf[®]

TEACHER RESOURCE CENTER

Third Grade

CC Standard: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Materials:

- The Elf on the Shelf[®] scout elf
- Stocking
- Small trinkets/gifts from the scout elf (one for each student)
- Material for a scout elf blindfold
- Paper
- Pencil
- Santa's adjective worksheet (page 2)

Lesson:

While the students are out of the classroom, use a tiny blindfold and cover the scout elf's eyes. Hang a stocking on your board and fill it full of little items and trinkets. There should be enough so that every person in the class can come up to the stocking and pull something out. On the board, write the words, "Let's play the adjective game!" and then sign the scout elf's name.

Use different items like:

- Candy cane
- Pen
- Stickers
- Ornament
- Pencil
- A ring pop
- Lollipop

One at a time, while the scout elf is blindfolded, allow students to come and pull an item from the stocking. Tell kids that they should be very quiet, so as not to give the scout elf any hints. They can show the item to their class, but they cannot say what it is or talk about the item at all. After each student has pulled an item out of the stocking, tell the students that the scout elf wants to see if he/she can guess the item you pulled out of the bag. The students should use a piece of paper to describe the item to the best of their ability. For example, if they pull out a candy cane, they should use words like: red, white, striped, candy, hook-shaped, etc.

At the bottom of the paper, students should write the name of their object then fold the bottom portion of the paper up over their answer. Have another classmate look at their "descriptive words" as well to see if there are some other words that come to mind. Then before your class leaves the room, they should leave their papers on their desk.

When the students leave the class, take the blindfold off of the scout elf and move him/her to a different spot in the classroom. Go around the room and see if you can guess what the item is based on the descriptions the kids provided. If you can guess it, put a big check mark in the space marked, "The scout elf guessed it!" or mark the space that says "The scout elf needs more details."

When the students return, tell them that The Elf on the Shelf[®] had fun playing their game and what he/she wanted them to learn was that the details they gave were all describing an object. Their object is a noun and all their descriptive words are adjectives.

Activity/Follow up:

Santa's list adjective worksheet provided on page 2.

Example:

1. Red
2. White
3. Striped
4. Candy
5. Hook-shaped

Object: _____

- The scout elf guessed it
- The scout elf needs more detail

Third Grade | Adjectives



Name: _____ Date: _____ Class: _____

Help Santa narrow down his Christmas list. List what you would like for Christmas. Then use adjectives to describe them so Santa will know exactly what you want. The first one has been done for you!

Object/Noun	How many?	Color?	Size or shape?	Other Description
Ex: Dog	One	Brown	Small	Stuffed
1.				
2.				
3.				
4.				
5.				



Draw the items you would like below: